

TOPIC: Greetings and Introductions

Materials: Chalkboard and Chalk, Optional: Ball

Objectives:

- Students will be able to use basic greetings and phrases in English
- Students will be able to ask and respond to basic introductory phrases
- Students will be able to introduce others

<u>Warm Up/Engage</u>	
5-7 Minutes	<p>Greetings Brainstorm: Have students define “greeting.” As a group, brainstorm ways to greet others in English. Also teach responses to phrases. Target words:</p> <ul style="list-style-type: none">• Hello• Hi/Hey• What’s up?• How are you?• I am well/fine• Good morning/afternoon/evening <p>Have students practice by greeting classmates using above phrases.</p> <p>As a group, brainstorm ways to say goodbye to others in English. Target words:</p> <ul style="list-style-type: none">• Goodbye• Bye/bye bye• See you later/See you tomorrow <p>Have students practice by saying goodbye to classmates using phrases.</p>
<u>Information</u>	
1 Minute	<p>Self-Introduction: Introduce myself, repeat x2.</p> <p><i>My name is Alana.</i> <i>I am from America.</i> <i>I am a teacher.</i></p>
20 Minutes	<p>Introduction Questions: Teach questions and elicit student responses by asking questions. Take multiple student responses. <i>My name is Alana. What is your name?</i> <i>I am from America. Where are you from?</i> (focus on what from means – give answers with country, state, village) <i>I am a teacher. What is your job?</i> (discuss different jobs, make list on board)</p> <p>When finished with first three questions, add: <i>I live in Moroni. Where do you live?</i> (focus on differences between “from” and “live”) <i>My telephone number is 360 45 89. What is your telephone number?</i></p>

	<p><i>I speak English and French. What languages do you speak?</i> (discuss languages, “a little”)</p> <p><i>I like to read. What do you like to do?</i> (compile list of verbs, have students state what they like to do or noun they like)</p> <p>Write questions on board and format for responses.</p>
<u>Practice/Application</u>	
15 minutes	<p>Meet your classmates:</p> <p>Have students stand in two concentric circles, one on the inside and one on the outside. Have students ask introductory questions specified by the teacher, or with a time limit. (if space is too confined, have students stand up, find a partner, and keep switching partner) Give students criteria, such as:</p> <ol style="list-style-type: none"> 1. Greet partner 2. Ask your partner’s name 3. Ask what your partner’s phone number is 4. Say goodbye
10 minutes	<p>Name Game:</p> <p>Have students return to their seats. Use ball, and have everyone introduce themselves to the class. When students catch the ball, they must state their name, where they live and what they like to do. Then, they must pass it to another student.</p> <p>Also, this game can be played with “his/her name is, my name is...”</p>
<u>Conclusion/Wrap-up</u>	
5 Minutes	<p>Go over greetings and goodbyes</p> <p>Review questions by asking about self. “What is my name?” “Where am I from?” “What do I like to do?”</p>
<u>Extension</u>	
	<p>Ask additional questions:</p> <ul style="list-style-type: none"> • What is the date today? • What is the day today? • What is your birthday? <p>Memory chains: First person states a fact. Second person states the first person’s fact then says their own. Third person says the first, second, and third person’s facts. This continues until everyone has gone, and the last person must state all the facts. Use with names, what students like to do, etc.</p>